



Tillingham Pre-school

Aims & Objectives

Tillingham Pre-school is an established community charity pre-school that is governed by a committee and has been running since 1963 and serves the rural village of Tillingham and its surrounding areas.

Aim

The aim of the pre-school is to provide good quality childcare and education for all. To promote a safe, caring, stimulating, learning environment where children can flourish and grow in their key developmental areas and be able to approach formal schooling as happy, confident, secure children, ready to face new challenges.

Objectives

- Tillingham Pre-school will promote good health through physical exercise and healthy snacks. Encouraging children to use their body effectively and by training in personal hygiene.
- Parents/carers are involved as partners with mutual responsibility for their children's education.
- Communication and links to be established between parents/carers, Tillingham Pre-school, local schools and outside agencies when applicable.
- Tillingham Pre-school is an Equal Opportunities pre-school.
- Parents/carers are encouraged to take a role in the pre-school either through helping during sessions or by joining the Committee.
- Children are encouraged to make their own choices and are given opportunity for free expression.
- As part of our Curiosity Approach way of teaching/learning/playing, the children are provided with a variety of materials and loose parts to promote curiosity, awe and wonder, experimentation and joy!
- Children are encouraged to respect one another's differences, to understand that despite these differences each is unique and important.
- Children are encouraged to express their feelings in an appropriate manner.
- A sense of responsibility is fostered by giving the child responsibility.
- Self-esteem is promoted by setting the children achievable challenges.

- To create a happy environment where children will be keen and eager to learn and have fun.
- Each session will provide learning experiences in the six developmental areas as defined in the Early Years Foundation Stage Statutory Guidance
- Each session will provide different invitations and provocations to learning so that children who come to all sessions are able to explore, be curious and meet different challenges.
- The session will cater and be suitable for all age ranges and is mainly child led.
- Provision is made for all children with learning or physical difficulties to participate in the daily activities.
- To ensure that fees are kept low by regular fund raising thus making Tillingham Pre-school available to all.
- To ease the transition into formal schooling by promoting visits and links with the catchment schools.
- To promote good working practice for staff and children.
- That staff are aware they are role models for the children and act accordingly.
- To encourage staff development through training.
- To always understand that the “Children come first with us”.
- Most importantly to promote learning through play.

Our Curiosity Approach Journey

This is a modern-day approach that fits perfectly in current changing technological times. Bringing curiosity, joy, awe and wonder into early childhood and creating the “Thinkers and Doers” of the future. It is a beautiful recipe book of wonderful ingredients, carefully mixed together with experience, passion and a love of early childhood. The Curiosity Approach aims to empower and ignite passion and excitement within us the practitioners, giving us the tools and knowledge to enable us and our setting to create beautiful play spaces and environments for your children.

It's the special way that we see things that helps create an exciting transformation, enabling us and our environment to guide the children to be curious, have fun and make a difference. To not just see an everyday item but to understand that it is an object of curiosity with its own mystery and story. Where potential is bound only by the imagination, an imagination that will be stimulated and grown with our guidance and support.

Play gives children a chance to practice what they are learning. By exchanging our plastic toys for open ended play and loose part items, every child's curiosity grows. Through play children will use 'loose parts' in a multitude of ways, depending on interests, urges and ideas of the children. Loose parts can be synthetic or natural, they can be as big as drainpipes, guttering or tyres or as small as acorns, pinecones and corks. A child's imagination will find a purpose for them all.

We are developing the children's wings to fly, to one day make change. We, through the Curiosity Approach will take your children on a journey of discovery, wonder and awe in their Early Years.